

☐ Yes ☐ No

| | | | | | | | | | | | |
|--------------------|-------------------|--|--|--|--|--|--|--|--|--|--|
| School Code | | | | | | | | | | | |
| School Coordinates | Elevation (Meter) | | | | | | | | | | |
| | Latitude North | | | | | | | | | | |
| | Longitude East | | | | | | | | | | |



FEDERAL MINISTRY OF EDUCATION
2021/2022 SCHOOL CENSUS FORM
SCIENCE & TECHNICAL COLLEGES/ VOCATIONAL
EDUCATION

1. Please ensure that, as an ENUMERATOR, you have two copies of this School Census Form for every school. After you have completed all forms, give one copy to the school for records and return a copy to your SUPERVISOR:
2. Please read the instructions and the examples provided. Make sure that each section is completed carefully and that all your figures and totals are correct.

A. SCHOOL IDENTIFICATION

School Code Please enter the school code in the box at the TOP of this page.
If you are not certain about your school code, leave the box blank.
Do not use abbreviations anywhere on this page.

[illegible]

B. SCHOOL CHARACTERISTICS

Instructions

Answer every question and tick only one box in each section ☒

| | | |
|--------------|--|---|
| B. 1 | Year of establishment | |
| B. 2 | Location | <input type="checkbox"/> Urban <input type="checkbox"/> Rural |
| B. 3 | Levels of education offered | <input type="checkbox"/> Senior Secondary Only <input type="checkbox"/> Junior and Senior Secondary |
| B. 4 | Type of school Tick only one to describe school | <input type="checkbox"/> Regular <input type="checkbox"/> Vocational Training Centre <input type="checkbox"/> Science and Technology College |
| B. 5 | Shifts: Does the School operate shift system? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| B. 6 | Shared facilities Does the school share facilities/Teachers/premises with any other school? If Yes . How many Schools are sharing facilities: | <input type="checkbox"/> Yes <input type="checkbox"/> No <input style="width: 50px; height: 20px;" type="text"/> |
| B. 7 | Multi-grade teaching Does any teacher teach more than one class at the same time? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| B. 8 | School: Average Distance from Catchment communities What is average distance of school from its catchment areas | _____ kilometres (Enter 0 if within 1 km) |
| B. 9 | School: Distance from LGA How many kilometres is the school away from LGA headquarters? | _____ kilometres (Enter 0 if within 1 km) |
| B. 10 | Students: Distance from School How many students live further than 3km from the school? | _____ students |
| B. 11 | Students: Boarding How many students board at the school premises? | _____ Male _____ Female |
| B. 12 | School Development Plan (SDP) Did the school prepare SDP in the last school year? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| B. 13 | School Based Management Committee (SBMC) Does the school have SBMC, which met at least once last year? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| B. 14 | Parent-Teacher Association (PTA) / Parents' Forum (PF) Does the school have PTA / PF, which met at least once last year? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| B. 15 | Date of Last Inspection Visit When was the school last inspected? Number of inspection Visit in last academic year | ____ / ____ / ____ day/month/year ____ No. |
| B. 16 | Authority of Last Inspection Which authority conducted the last inspection visit? | <input type="checkbox"/> Federal <input type="checkbox"/> State <input type="checkbox"/> LGEA |
| B. 17 | Conditional Cash Transfer How many pupils benefitted from Conditional Cash Transfer? | _____ No. |
| B. 18 | School Grants Has your school ever received grants in the last academic year? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| B. 19 | Security Guard Does the school have a security guard? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| B. 20 | Ownership Which of the following owns the school? | <input type="checkbox"/> Federal <input type="checkbox"/> State <input type="checkbox"/> Private <input type="checkbox"/> Community |

C. ENROLMENT

C.1 Number of Students with Birth Certificates in JS1 & SS1

| How many Students were enrolled with Birth certificates | JSS 1 | | JT 1 | | SS 1 | | NBC/NTC 1 | |
|---|-------|--------|------|--------|------|--------|-----------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| NPopC | | | | | | | | |
| Others | | | | | | | | |

C.2 New entrants in JSS 1 and JT1

| | New entrants in JS1 | | New entrants in JT1 | |
|----------------|---------------------|--------|---------------------|--------|
| Student age | Male | Female | Male | Female |
| Below 12 years | | | | |
| 12 Years | | | | |
| 13 Years | | | | |
| 14 Years | | | | |
| Above 14 years | | | | |
| Total | | | | |

C.3 a Number of Streams in Junior Secondary/Technical Schools for the current school year

| No. of streams | JS1 | JS2 | JS3 | JT1 | JT2 | JT3 |
|---|-----|-----|-----|-----|-----|-----|
| No. of streams with Multigrade teaching | | | | | | |

C.3 b Junior Secondary Secondary/Technical Schools by age for the current school year

| Ages | JS1 | | JS2 | | JS3 | | JT1 | | JT2 | | JT3 | |
|----------------------------------|-----|----|-----|-----|-----|------|------|-----|-----|----|-----|----|
| | Mal | Fe | Mal | Fem | Mal | Fema | Male | Fem | Mal | Fe | Mal | Fe |
| Below 12 years | | | | | | | | | | | | |
| 12 Years | | | | | | | | | | | | |
| 13 Years | | | | | | | | | | | | |
| 14 Years | | | | | | | | | | | | |
| Above 14 years | | | | | | | | | | | | |
| Total | | | | | | | | | | | | |
| Repeaters | | | | | | | | | | | | |
| Completed JSS3 for previous year | | | | | | | | | | | | |

C.4 New entrants in SS1 & NBC/NTC1

| | New entrants in SS1 | | New entrants in NBC/NTC1 | |
|----------------|---------------------|--------|--------------------------|--------|
| Student age | Male | Female | Male | Female |
| Below 15 years | | | | |
| 15 Years | | | | |
| 16 Years | | | | |
| 17 Years | | | | |
| Above 17 years | | | | |
| Total | | | | |

C.5 a Number of Streams in Senior Secondary/Technical Schools for the current school year

| No. of streams | SS1 | SS2 | SS3 | NBC/NTC 1 | NBC/NTC 2 | NBC/NTC 3 |
|---|-----|-----|-----|-----------|-----------|-----------|
| No. of streams with Multigrade teaching | | | | | | |

C.5 b Senior Secondary enrolment by age for the current school year

| Ages | SS1 | | SS2 | | SS3 | | NBC/NTC 1 | | NBC/NTC 2 | | NBC/NTC 3 | |
|---------------------------------|------|--------|------|--------|------|--------|-----------|--|-----------|--|-----------|--|
| | Male | Female | Male | Female | Male | Female | | | | | | |
| Below 15 years | | | | | | | | | | | | |
| 15 Years | | | | | | | | | | | | |
| 16 Years | | | | | | | | | | | | |
| 17 Years | | | | | | | | | | | | |
| Above 17 years | | | | | | | | | | | | |
| TOTAL | | | | | | | | | | | | |
| Repeaters | | | | | | | | | | | | |
| Completed SS3 for previous year | | | | | | | | | | | | |

C.6a Student Flow in Junior Secondary/Technical Schools for the Current Academic Year

| Student Flow | JS 1 | | JS 2 | | JS 3 | | JT1 | | JT2 | | JT3 | |
|--------------|------|--------|------|--------|------|--------|------|--------|------|--------|------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dropout | | | | | | | | | | | | |
| Transfer in | | | | | | | | | | | | |
| Transfer out | | | | | | | | | | | | |
| Promoted | | | | | | | | | | | | |

C.6b Student Flow in Senior Secondary/Technical Schools for the Current Academic Year

| Student Flow | SS1 | | SS2 | | SS3 | | NBC/NTC 1 | | NBC/NTC 2 | | NBC/NTC 3 | |
|--------------|------|--------|------|--------|------|--------|-----------|--------|-----------|--------|-----------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Dropout | | | | | | | | | | | | |
| Transfer in | | | | | | | | | | | | |
| Transfer out | | | | | | | | | | | | |
| Promoted | | | | | | | | | | | | |

C.7a Students with Special needs in Junior Secondary/Technical Schools the current school year

| Instructions | | | | | | | | | | | | |
|--|------|--------|------|--------|------|--------|------|--------|------|--------|------|--------|
| Please enter the number of Students by grade level with physical and mental challenges or special needs for the current academic year. | | | | | | | | | | | | |
| Challenge that impacts the ability to learn | JS1 | | JS2 | | JS3 | | JT1 | | JT2 | | JT3 | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Blind / visually impaired | | | | | | | | | | | | |
| Hearing / speech impaired | | | | | | | | | | | | |
| Physically challenged (other than visual or hearing) | | | | | | | | | | | | |
| Mentally challenged | | | | | | | | | | | | |
| Albinism | | | | | | | | | | | | |
| Autism | | | | | | | | | | | | |

C.7b Students with Special needs in Senior Secondary/Technical Schools the current school year

Instructions

Please enter the number of Students by grade level with physical and mental challenges or special needs for the current academic year.

| Challenge that impacts the ability to learn | SS1 | | SS2 | | SS3 | | NBC/NTC 1 | | NBC/NTC 2 | | NBC/NTC 3 | |
|--|------|--------|------|--------|------|--------|-----------|--------|-----------|--------|-----------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Blind / visually impaired | | | | | | | | | | | | |
| Hearing / speech impaired | | | | | | | | | | | | |
| Physically challenged (other than visual or hearing) | | | | | | | | | | | | |
| Mentally challenged | | | | | | | | | | | | |
| Albinism | | | | | | | | | | | | |
| Autism | | | | | | | | | | | | |

.... Family Live HIV Education (FLHE)

| | |
|---|--|
| Education Institutions: rules and guidelines Does the rules and guidelines in your school cover the following aspects? <ul style="list-style-type: none"> Physical safety in school Stigma and discrimination towards staff or students living with/affected by HIV or based on sex, race or ethnicity, religion or any other grounds sexual harassment and abuse. Grievance/disciplinary procedures in case of breach of the regulation described in the rules and guidelines. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Has your school communicated information about the rules and guidelines to relevant stakeholders such as pupils, parents, teachers etc? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Life Skills-based Family Life HIV Education (FLHE) Did students at your school receive any form of life skills-based Family Life HIV Education (FLHE) in the previous academic year? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| If yes, indicate which of these topics were covered in the FLHE programme <ul style="list-style-type: none"> Teaching on generic life skills (e.g. decision-making, communication, etc). Teaching on reproductive health/sexuality education (e.g. teaching on human growth and development, family life, etc) Teaching on HIV transmission and prevention. | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Number of students that received/participated in Life Skills-based Family Life HIV Education (FLHE) in the previous year? | M F |
| Orientation Process for Parents or Guardians of Students How many times has your school organised orientation programme for parents or guardians of pupils regarding FLHE programmes in the previous academic year? In what fora was the orientation provided? | _____ Number <input type="checkbox"/> PTA <input type="checkbox"/> Open Day <input type="checkbox"/> Special Session(s) |
| Date of Last Orientation When was the last orientation Programme conducted? | / / day/month/year |
| How many teachers in your school received formal training on FLHE | M F |
| How many teachers in your school who received formal training in the previous year also taught lessons in FLHE | M F |

C.8 Examinations in the previous school year

| | WAEC | | | NECO | | | NABTEB | | |
|--|------|--------|-------|------|--------|-------|--------|--------|-------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| How many students were registered for NABTEB? | | | | | | | | | |
| How many students took part in the NABTEB? | | | | | | | | | |
| How many students passed (5 credit including English and Maths) in NABTEB exams? | | | | | | | | | |

School Code

D. STAFF

| | | Male | Female | Total |
|-------------|--|------|--------|-------|
| D. 1 | How many <u>non-teaching staff</u> are working at the school? | | | |
| D. 2 | How many <u>teachers</u> are working at the school regardless of whether they are currently present or on Course or Absent | | | |

D. 3 Information on all staff during the current school year

Instructions

Enter information on all staff who work in this school (present or currently absent) regardless of payroll status

Make sure that the total number of staff listed in this table agrees with the number of non-teaching staff (D1) and the number of teachers (D2) reported above.

If the number of staff is more than the space provided, photocopy the following page and attach to the questionnaire.

| | | | | | | |
|--|---|--|--|------------------------------|-----------------------------|------------------------|
| Gender | M – Male | F – Female | | | | |
| Type of staff | 1 – Principal | 2 – Vice principal | 3 – Teacher | 4 – Other non-teaching staff | | |
| Source of salary | 1 – Federal Government - FTS | 2 – State Government - On this school's payroll | 3 – State Government - On another school's payroll | | | |
| | 4 – Other, for example: community, PTA | 5 – No salary, for example: volunteer, NYSC | | | | |
| Present | 1 – Present or temporarily absent | 2 – Absent for more than 1 month – Maternity leave | 3 – Absent for more than 1 month – Sick leave | | | |
| | | 4 – Absent for more than 1 month – Training | 5 – Absent for more than 1 month – Unauthorised | | | |
| Academic qualification | 1 – Below SSCE | 2 – SSCE/WASC | 3 – OND / Diploma | 4 – NCE | 5 – Degree / HND / Graduate | 6 – PhD/Masters degree |
| Teaching qualification | 1 – NCE | 2 – PGDE | 3 – B.Ed. or equivalent | 4 – M.Ed. or equivalent | 5 – Grade II or equivalent | 6 – None |
| (Use this to fill Area of Specialisation and Main Subject taught) | | | | | | |
| Teaching qualification | 1 – NCE 2 – PGDE 3 – B.Ed. or equivalent 4 – M.Ed. or Equivalent 5 – Ph.D. 6- English 7 – Mathematics 8 –Biology 9 - Basic Science 10 - Physics 11 - Chemistry 12 - Health Science 13 - Agric Science 14 - Electrical installation 15 - Computer Operation 16 - Basic Computer 17 - Computer Programming 18- Basic Technology 19 - Food and Nutrition 20 - Wood Metal Finishing 21 - Furniture Design and Construction 22 - 23 - Geography 24 - Home Economics 25 - Economics 26 - Business Studies 27 - Technical Drawing 28 - Auto mechanics 29- Building Construction 30 - General Woodwork 31 - Electrical/Electronics 32 - Clothing & Textile Design 33 - PHE 34- French 35 - Arabic 36- Igbo 37- Hausa 38 - Yoruba 39 - Upholstery 40 - Introduction to Building 41 - Walls, Floors and Ceiling Finishing 42 - Concreting 43 - Garment Construction 44 - Brick, Block Laying 45 - Refrigeration and Air Conditioning 46 - Fabrication and Welding 47 - Plumbing | | | | | |
| Teaching type | 1 – Full-time | 2 – Part-time | | | | |

| No. | Staff File No | Name of staff | Gender | Type of staff | Source of salary | Year of birth | Year of first appointment | Year of present appointment | Year of posting to this school | Grade level / Step | Present | Academic Qualification | Teaching Qualification | Subject of qualification | Area of specialisation | Main subject taught | Teaching type | Tick box if teacher teaches both junior & senior secondary classes in this school | Tick box if teacher attended training workshop / seminar in last 12 months |
|-----|---------------|---------------|--------|---------------|------------------|---------------|---------------------------|-----------------------------|--------------------------------|--------------------|---------|------------------------|------------------------|--------------------------|------------------------|---------------------|---------------|---|--|
|-----|---------------|---------------|--------|---------------|------------------|---------------|---------------------------|-----------------------------|--------------------------------|--------------------|---------|------------------------|------------------------|--------------------------|------------------------|---------------------|---------------|---|--|

School Code

| No. | Staff File No | Name of staff | Gender | Type of staff | Source of salary | Year of birth | Year of first appointment | Year of present appointment | Year of posting to this school | Grade level / Step | Present | Academic Qualification | Teaching Qualification | Subject of qualification | Area of specialisation | Main subject taught | Teaching type | Tick box if teacher teaches both junior & senior secondary classes in this school | Tick box if teacher attended training workshop / seminar in last 12 months |
|---------|---------------|---------------|--------|---------------|------------------|---------------|---------------------------|-----------------------------|--------------------------------|--------------------|---------|------------------------|------------------------|--------------------------|------------------------|---------------------|---------------|---|--|
| Example | P456 | Fred Abdul | M | 1 | 1 | 1976 | 1996 | 2002 | 2005 | 7 / 2 | 1 | 4 | 3 | 3 | 3 | 3 | 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 1 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 15 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 17 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 19 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 20 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| 22 | | | | | | | | | | | | | | | | | | <input type="checkbox"/> | <input type="checkbox"/> |

School Code

E. CLASSROOMS

| | | |
|-------------|---|--|
| E. 1 | How many <u>classrooms</u> are there in the school? | _____ <i>Number.</i> |
| E. 2 | Are any classes held outside (because classrooms are unusable or insufficient)? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

E. 3 Information on all classrooms

Instructions

Record details for each individual classroom, regardless of whether or not they are in use. **Each row must correspond to a different classroom** (not a block).

If the number of classrooms is more than the space provided, photocopy this page and attach to the questionnaire.

| | | | | | | | | |
|--------------------------|--|-------------------------|-------------------------|------------------------|-----------------|--------------|----------------------------|--|
| Present condition | 1 – Good | 2 – Needs minor repairs | 3 – Needs major repairs | 4 – Under construction | 5 – Unusable | | | |
| Floor material | 1 – Mud/Earth | 2 – Concrete | 3 – Wood | 4 – Tile/Terrazzo | | | | |
| Wall material | 1 – Mud | 2 – Cement/Concrete | 3 – Wood/Bamboo | 4 – Burnt bricks | 5 – Iron sheets | 6 – Stone | 7 – No walls / dwarf walls | |
| Roof material | 1 – Mud | 2 – Cement/Concrete | 3 – Wood/Bamboo | 4 – Ceramic tiles | 5 – Iron sheets | 6 – Asbestos | 7 – No roof | |
| Seating | Are there enough seats for the children in this classroom? | | | | 1 – Yes | 2 – No | | |
| Good blackboard | Does the classroom have a good blackboard that children can read from? | | | | 1 – Yes | 2 – No | | |

| No. | Year of construction | Present condition | Length in metres | Width in metres | Floor material | Walls material | Roof material | Seating | Good blackboard |
|---------|----------------------|-------------------|------------------|-----------------|----------------|----------------|---------------|---------|-----------------|
| Example | 1976 | 1 | 7 | 5 | 3 | 3 | 3 | 1 | 1 |
| 1 | | | | | | | | | |
| 2 | | | | | | | | | |
| 3 | | | | | | | | | |
| 4 | | | | | | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |
| 8 | | | | | | | | | |
| 9 | | | | | | | | | |

| | Year of construction | Present condition | Length in metres | Width in metres | Floor material | Walls material | Roof material | Seating | Good blackboard |
|---------|----------------------|-------------------|------------------|-----------------|----------------|----------------|---------------|---------|-----------------|
| Example | 1976 | 1 | 7 | 5 | 3 | 3 | 3 | 1 | 1 |
| 10 | | | | | | | | | |
| 11 | | | | | | | | | |
| 12 | | | | | | | | | |
| 13 | | | | | | | | | |
| 14 | | | | | | | | | |
| 15 | | | | | | | | | |
| 16 | | | | | | | | | |
| 17 | | | | | | | | | |
| 18 | | | | | | | | | |

E.4 Number of rooms other than classrooms are there in the school by type of room

| | | | | | |
|---|-------------|----------------------|---|--------------|----------------------|
| 1 | Staff rooms | _____ <i>Number.</i> | 4 | Laboratories | _____ <i>Number.</i> |
| 2 | Office | _____ <i>Number.</i> | 5 | Store room | _____ <i>Number.</i> |
| 3 | Library | _____ <i>Number.</i> | 6 | Others | _____ <i>Number.</i> |

School Code

E.5 Information on all workshops

Instructions

Record details for each individual workshop, regardless of whether or not they are in use. **Each row must correspond to a different workshop** (not a block).

If the number of workshops is more than the space provided, photocopy this page and attach to the questionnaire.

| | | | | | | | | | | | |
|--------------------------|--|--|--|--|--|--|--|--|--|--|--|
| Type of workshop | 1 – Electrical installation 2 – Computer Operation 3 – Basic Computer Electronics 4 – Computer Programming 5 – Wood Metal Finishing 6 – Furniture Design and Construction 7 – Auto mechanics 8 – Building Construction 9 – General Woodwork 10 – Electrical/Electronics 11 – Clothing & Textile Design 12 – Upholstery 13 – Introduction to Building 14 – Walls, Floors and Ceiling Finishing 15 – Concreting 16 – Garment Construction 17 – Brick, Block Laying 18 – Refrigeration And Air Conditioning 19 – Fabrication and Welding 20 – Plumbing 21 – Technical drawing studies 22 – Mechanical crafting 23 – Printing 24 – Agricultural mechanization 25 – Catering 26 – Carpenter and Joinery | | | | | | | | | | |
| Present condition | 1 – Good 2 – Needs minor repairs 3 – Needs major repairs 4 – Under construction 5 – Unusable | | | | | | | | | | |
| Floor material | 1 – Mud/Earth 2 – Concrete 3 – Wood 4 – Tile/Terrazzo | | | | | | | | | | |
| Wall material | 1 – Mud 2 – Cement/Concrete 3 – Wood/Bamboo 4 – Burnt bricks 5 – Iron sheets 6 – Stone 7 – No walls / dwarf walls | | | | | | | | | | |
| Roof material | 1 – Mud 2 – Cement/Concrete 3 – Wood/Bamboo 4 – Ceramic tiles 5 – Iron sheets 6 – Asbestos 7 – No roof | | | | | | | | | | |
| Shared | Is the workshop shared with another school(s)? 1 – Yes 2 – No | | | | | | | | | | |
| Seating | Are there enough seats for the students in this workshop? 1 – Yes 2 – No | | | | | | | | | | |
| Good blackboard | Does the workshop have a good blackboard that students can read from? 1 – Yes 2 – No | | | | | | | | | | |

| No. | Type of workshop | Shared | Year of construction | Present condition | Length in metres | Width in metres | Floor material | Walls material | Roof material | Seating | Good blackboard |
|---------|------------------|--------|----------------------|-------------------|------------------|-----------------|----------------|----------------|---------------|---------|-----------------|
| Example | | | 1976 | 1 | 7 | 5 | 3 | 3 | 3 | 1 | 1 |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |

| | Type of workshop | Shared | Year of construction | Present condition | Length in metres | Width in metres | Floor material | Walls material | Roof material | Seating | Good blackboard |
|---------|------------------|--------|----------------------|-------------------|------------------|-----------------|----------------|----------------|---------------|---------|-----------------|
| Example | | | 1976 | 1 | 7 | 5 | 3 | 3 | 3 | 1 | 1 |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| 13 | | | | | | | | | | | |
| 14 | | | | | | | | | | | |
| 15 | | | | | | | | | | | |
| 16 | | | | | | | | | | | |
| 17 | | | | | | | | | | | |
| 18 | | | | | | | | | | | |

F. FACILITIES

Instructions – Please tick source of drinking water available in your school

| | | | |
|-----|---|--|--|
| F.1 | <p>Source of safe drinking water</p> <p>Is there a source of water in the school that is safe to drink and in sufficient quantity to provide water every day for students? If there is more than one source, select only the main primary source.</p> | <p>1. Pipe borne Water <input type="checkbox"/></p> <p>2. Borehole <input type="checkbox"/></p> <p>3. Well <input type="checkbox"/></p> <p>4. Other (Specify.....) <input type="checkbox"/></p> <p>5. No Source of Safe Water <input type="checkbox"/></p> | |
|-----|---|--|--|

Instructions – Please enter the total number of facilities available in your School

| F.2 | Facilities available | F.3 | |
|--|----------------------|---------|-------------|
| | | Useable | Not useable |
| <p>How many useable facilities does the school have? (If the facilities are not available, write zero)</p> <p>Please note only figure is required</p> | Toilets | | |
| | Computers | | |
| | Water Source(s) | | |
| | Laboratories | | |
| | Classrooms | | |
| | Library | | |
| | Play Ground(s) | | |
| | Wash hand facility | | |
| | Others | | |

Instructions – Please indicate the shared facilities available in your School

| | | | |
|---|--------------------------|--|---|
| F.3 If your school share facilities, specify the facilities shared by separate school/levels by ticking the appropriate box | Shared Facilities | <input type="checkbox"/> Toilets | <input type="checkbox"/> Classrooms |
| | | <input type="checkbox"/> Computers | <input type="checkbox"/> Library |
| | | <input type="checkbox"/> Water Source(s) | <input type="checkbox"/> Play Ground(s) |
| | | <input type="checkbox"/> Laboratories | <input type="checkbox"/> Wash hand facility |
| | | | <input type="checkbox"/> Others |

Instructions – Please enter the total number of useable toilets units by each type below. Count the number of toilet units, not toilet blocks.

[illegible]

| | | | |
|-----|---|-----------------------|--------------------------|
| F.5 | Sources of power Is there a source of power for the school? | 1. PHCN/NEPA | <input type="checkbox"/> |
| | | 2. Generator | <input type="checkbox"/> |
| | | 3. Solar | <input type="checkbox"/> |
| | | 4. No source of Power | <input type="checkbox"/> |

| | | | |
|-----|---|-----------------------|--------------------------|
| F.6 | Health facility Does the school have a health facility? | 1. Health Clinic | <input type="checkbox"/> |
| | | 2. First Aid Kit | <input type="checkbox"/> |
| | | 3. No Health facility | <input type="checkbox"/> |

| | | | |
|-----|--|-----------------------|--------------------------|
| F.7 | Fence/Wall Does the school have a fence or wall around it? | 1. In Good Condition | <input type="checkbox"/> |
| | | 2. Needs Minor Repair | <input type="checkbox"/> |
| | | 3. Needs Major Repair | <input type="checkbox"/> |
| | | 4. No. Fence or Wall | <input type="checkbox"/> |

F.8 a Additional Classrooms Information

| Instructions Please indicate seating available by grade. Only count seats where both a seat and a writing desk are available. Only seats and desks owned by the school should be counted. | | | |
|--|-------------------------|----------|----------|
| Class | Total Seating available | | |
| | 1-Seater | 2-Seater | 3-Seater |
| JS 1 | | | |
| JS 2 | | | |
| JS 3 | | | |
| SS1 | | | |
| SS2 | | | |
| SS3 | | | |

F.8 a Additional Classrooms Information

| Instructions Please indicate seating available by grade. Only count seats where both a seat and a writing desk are available. Only seats and desks owned by the school should be counted. | | | |
|--|-------------------------|----------|----------|
| Class | Total Seating available | | |
| | 1-Seater | 2-Seater | 3-Seater |
| JT 1 | | | |
| JT 2 | | | |
| JT 3 | | | |
| NBC/NTC 1 | | | |
| NBC/NTC 2 | | | |
| NBC/NTC 3 | | | |

G. 1 Number of Students by Subject and trade in the current academic Year

G. 1 Number of Students by Subject and trade in the current academic Year

[illegible]

[illegible]

H.1. Number of Students' Core subjects textbooks available in the School provided by government

H.2 Number of Teachers' Core subjects Textbooks available in the School provided by government

I. TEACHERS QUALIFICATION (BY LEVEL AND CLASS) IN CURRENT ACADEMIC YEAR

[illegible]

I. UNDERTAKING

NOTICE

Public officers completing this form are reminded that **Civil Service Rule 04107 Section 1** requires the recording and supply of accurate data. Failure to do so amounts to gross misconduct punishable by sanctions that may include dismissal.

Attestation by Principal

I certify that the information I have given in this form is correct to the best of my knowledge.

Name

Telephone

Signature: _____ Date: ____/____/____

Attestation by SBMC Chairperson/member

I have checked the information in this form and can confirm that it is complete and correct.

Name

Position

Telephone

Signature: _____ Date: ____/____/____

Attestation by Supervisor

I have checked the information in this form and can confirm that it is complete and correct.

Name

Position

Telephone

Signature: _____ Date: ____/____/____

FOR OFFICE USE ONLY

| CHECK | CHECKED BY | DATE |
|-------------------------|------------|------|
| FIELD COORDINATOR CHECK | | / / |
| PRE-DATA ENTRY CHECK | | / / |
| DATA ENTRY COMPLETED | | / / |
| VERIFICATION CHECK | | / / |